

Promoting Academic Integrity Among High School and University Students



fotolia, Gerhard Seybert

Prof. Dr. Donald L. McCabe

Rutgers Business School, Newark, N.J., USA

Mo, 06.02.12 // 18:00 Uhr // WH G007

HTW Berlin - Campus Wilhelminenhof

Based on the many studies of student integrity that he has conducted over the last 20 years, McCabe will examine the types of students and situations most likely to lead to higher instances of cheating or plagiarism and how we might address these issues.

First, he will try to define the type of students more likely to engage in academic dishonesty. Is this student male or female, what differences are apparent by major, what cultural issues are related to higher levels of cheating or plagiarism, etc.

Second, he will discuss institutional issues that seem to impact student motivations to cheat (e.g., the presence or absence of an honor code) as well as classroom strategies utilized by individual instructors.

Finally, McCabe will review student attitudes about cheating - how they feel about the seriousness of different behaviors and how they feel about different intervention strategies schools have employed in the past and might consider in the future - ranging from benign neglect of this issue from a student perspective to honor code strategies which intimately involve students in the campus judicial process.

Although this work is primarily North American based (the U.S. and Canada in particular), McCabe will also discuss data he has obtained in the Middle East and more limited data he has gathered in the U.K., Australia, and China.

htw